

Promoting High Performance Learning at Tsoelopele Primary School, Sharpeville

Mary Grosser

Prof. Deborah Eyre (Oxford University), the developer of the High Performance Learning (HPL) Theory in the UK, visited Optentia during February 2017 (14-16 February) to assist Proff. Mirna Nel and Mary Grosser with the training of teachers at Tsoelopele Primary School in Sharpeville, where a pilot study will be conducted (2017-2019) to establish the potential of High Performance Learning Theory to create conditions and opportunities for all learners (including those who experience barriers to learning), to become Advanced Performers. Advanced Performers are academic achievers, who are sophisticated in the application of good thinking skills and dispositions (attitudes) that are also required from Enterprising and Global Learners. They are learners who are effective at problem solving; academically successful, of which many are ready for higher education and could win places in world-class universities; make leading contributions as citizens; are prepared for the work-place and life, and keen to improve the world.

Prof. Eyre presented a successful workshop on the High Performance Learning framework to 24 staff members at Tsoelopele Primary on 15 February 2017. Subsequently Community of Practice meetings across different teaching phases will commence during the week of 6 March 2017, where teachers will be guided and supported by Proff. Grosser and Nel on how to infuse HPL across the school curriculum.



Prof. Deborah Eyre training staff at Tsoelopele Primary School, Sharpeville